



Overall Effect

Open Class (Advanced Skills) Regulation Drill

	Box 1	Box 2	Box 3	Box 4	Box 5
Range:	0-6	7-29	30-59	60-89	90-100
Range:	0-5	6-14	15-29	30-41	42-50
Routine:	Seldom	Rarely	Sometimes	Frequently	Constantly
Driller:	Experiencing	Discovering	Knowing	Understanding	Applying
	Effectiveness is not yet communicated by the Drillers.	Effectiveness is impaired by the Drillers' insecurity. Drillers are struggling or lack the training needed to communicate their responsibilities. Occasional moderate performance techniques bring moments of effective performance to the routine. Techniques of communication and Driller involvement are only at the beginning stages and do not yet manipulate the audience's involvement. Drillers occasionally adhere to their style and have begun to explore some moderate skills.	Moderate levels of appeal are communicated by the Drillers, who have begun to establish an effective dialog with the audience. Drillers display a good understanding of their responsibilities. Communication through Driller involvement is developing and becoming more consistent between sections and throughout the routine. Drillers are aware of their stylistic responsibilities and are capable of achievement most of the time. There is a moderate level of excellence throughout the performance.	Consistent levels of appeal are communicated by the Drillers, establishing a successful and effective dialog with the audience. Communication of Driller involvement is consistent from section to section and within the routine as a whole. Drillers display a good awareness of and adherence to their level of style development. A good level of excellence is usually demonstrated.	Strong levels of appeal are communicated by the Drillers. Drillers communicate a good understanding of their responsibilities. Communication of Driller involvement is good. Drillers consistently adhere to their style. There is a strong achievement of excellence. Drillers are in full communication with the audience.